

**CSI 465 Compiler Design**  
**LAB 2: Expressions**

Objectives:

- a) Understand expression evaluation order.
- b) Understand memory allocation and register use in the evaluation of expressions.
- c) Compare and contrast a zero operand instruction set with a two operand instruction set.
- d) Critically think about code optimization for simple expressions.

1) **Background:** In our course you are creating a compiler that utilizes a stack to evaluate expressions. The assembly language associated with Frances uses two-operand syntax. In this lab you will examine the use of memory to evaluate expressions for this two operand instruction set.

2) Exercises:

a) Type the following code in the Frances code window.

```
int main(){
    int x, y, z;
    x = 2;
    z = 5;
    y = (x + z) * 12;
}
```

- i) Write the assembly code that performs the assignments and the expression.
- ii) Explain exactly what is occurring in this assembly code.
- iii) What changes in the assembly code if you change the expression to  $y = 12 * (x + z);$
- iv) How does this compare to what we discussed in class in regards to expression evaluation with a stack architecture?

b) Next change the code to the following.

```
int main(){
    int x, y, z;
    x = 2;
    z = 5;
    y = (x + z);
    y = y * 12;
}
```

- i) What is the difference in the assembly code?
- ii) Is this more efficient?
- iii) Is there a better way to generate assembly code to evaluate the expression  $y = (x + z) * 12$

c) Next enter the following code.

```
int main(){  
    int x, y, z, w;  
    x = 2;  
    y = 5;  
    z = 9;  
    w = x - y - z;  
}
```

i) Explain the resulting code in terms of the variables x, y, z, w.